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Second Regular Session
Seventy-third General Assembly
STATE OF COLORADO

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LLS NO. 22-0087.02 Alana Rosen x2606

HOUSE BILL

HOUSE SPONSORSHIP

Kipp and McLachlan,

SENATE SPONSORSHIP

(None),

BILL TOPIC: "Removing Barriers To Educator Preparation"

DEADLINES: File by: 2/8/2022

A BILL FOR AN ACT

101 CONCERNING REMOVING BARRIERS IN EDUCATOR PREPARATION TO
102 SUPPORT EDUCATOR CANDIDATES ENTERING THE EDUCATOR
103 WORKFORCE.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the student educator stipend program. The purpose of the student educator stipend program is to award stipend money to an eligible student to reduce the financial barriers of participating in required clinical practice as a student educator. An eligible student placed as a student educator in a 16-week program may receive a stipend of \$11,000,

*Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

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and an eligible student placed as a student educator in a one-year academic residency may receive a stipend of \$22,000.

The bill also creates the educator test stipend program. The purpose of the educator test stipend program is to award stipend money to approved program of preparation to reduce financial barriers for eligible students preparing for the assessment of professional competencies for licensure and each required endorsement area. The approved program of preparation shall distribute the stipend money to an eligible student to pay the fees and costs associated with the assessment of professional competencies, which may include travel and lodging costs.

The bill requires the department of education (department), in collaboration with the department of higher education and institutions of higher education, to create a multiple measures approach to measure the professional competencies of an applicant for an initial teacher license, in addition to the assessments currently approved by the state board of education.

Current law allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved program of preparation for a special education educator license who has not yet met the requirements for the applicable initial educator license. The bill allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved alternative teacher preparation program who has not yet met the requirements for the applicable initial educator license.

1 *Be it enacted by the General Assembly of the State of Colorado:*
2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:
4 (a) Every student in Colorado deserves a high-quality educator;
5 (b) Colorado's educator shortage was dire before the COVID-19
6 pandemic, but now, it is a crisis plaguing our public education system.
7 According to Colorado's *Educator Shortage Survey (2020-21)*, local
8 education agencies had 6,910 vacant educator positions from among the
9 55,541 educator positions in the state at the beginning of the 2020-21
10 school year. The vacant educator positions represented 12.44% of the
11 Colorado educator workforce.

1 (c) Of the total teaching positions to hire, 235 remained unfilled
2 for the entire 2020-21 academic year, and 893 were filled through a
3 shortage mechanism, such as hiring long-term substitutes and retired
4 educators;

5 (d) Shortages in core teaching subject areas, such as early
6 childhood, mathematics, special education, and world language teachers
7 were evident statewide;

8 (e) Educator candidates who are entering the field do so by
9 enrolling in approved program of preparation. Part of the educator
10 candidate experience is to participate in clinical experiences in schools,
11 which provides educator candidates with valuable experience, while at the
12 same time providing valuable services to the schools in which they teach;

13 (f) Research suggests that clinical experiences provide greater
14 gender and racial diversity in the educator workforce;

15 (g) Many educator candidates, however, struggle financially
16 during their required clinical experience in schools because educator
17 candidates work without pay, creating financial barriers that could delay
18 completion of their degree or result in higher student loan or consumer
19 debt;

20 (h) As educator candidates participate in clinical experiences, they
21 are also preparing to sit for comprehensive assessments of professional
22 competencies;

23 (i) Research suggests that a performance-based assessment
24 approach allow educator candidates to demonstrate competency through
25 rigorous but authentic performance assessments and can help increase
26 diversity in the educator workforce;

27 (j) Competency-based evaluations apply a performance-based,

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1 subject-specific assessment and support system that is used by educator
2 preparation programs throughout the United States to emphasize,
3 measure, and support the skills and knowledge that high-quality educators
4 need in the classroom. By requiring aspiring educators to prepare a
5 comprehensive portfolio of materials during their student teaching clinical
6 experience, competency-based assessments allow aspiring educators to
7 demonstrate readiness to teach with lesson plans that support students'
8 strengths and needs; engage students in ambitious learning; analyze
9 whether students are learning; and adjust instruction to become more
10 efficient.

11 (2) The general assembly finds, therefore, that barriers must be
12 reduced for educator candidates who demonstrate a commitment to enter
13 the educator workforce. Providing financial assistance to an educator
14 candidate as the educator candidate participates in required clinical
15 experience and enters the assessment of professional competencies
16 preparation phase of the educator preparation program allows the
17 educator candidate to focus on entering the educator workforce.
18 Additionally, using multiple methods to measure and assess professional
19 competencies may be a viable option available to educator candidates.

20 **SECTION 2.** In Colorado Revised Statutes, **add** part 3 to article
21 3.9 of title 23 as follows:

22 PART 3

23 EDUCATOR PREPARATION

24 STIPEND PROGRAMS

25 **23-3.9-301. Definitions.** AS USED IN THIS PART 3, UNLESS THE
26 CONTEXT OTHERWISE REQUIRES:

27 (1) "COMMISSION" MEANS THE COLORADO COMMISSION ON

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1 HIGHER EDUCATION CREATED AND EXISTING PURSUANT TO ARTICLE 1 OF
2 THIS TITLE 23.

3 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER
4 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

5 (3) "APPROVED PROGRAM OF PREPARATION" MEANS AN APPROVED
6 EDUCATOR PREPARATION PROGRAM, AS DEFINED IN SECTION 23-1-121; AN
7 ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-102
8 (5); OR A PROGRAM OF STUDY TO PREPARE SCHOOL COUNSELOR
9 CANDIDATES THAT IS APPROVED BY THE COLORADO COMMISSION ON
10 HIGHER EDUCATION PURSUANT TO SECTION 23-1-121, AND THAT UPON
11 COMPLETION LEADS TO A RECOMMENDATION FOR LICENSURE BY AN
12 ACCEPTED INSTITUTION OF HIGHER EDUCATION.

13 (4) "EDUCATOR" MEANS A TEACHER OR A SCHOOL COUNSELOR.

14 (5) "EDUCATOR TEST STIPEND PROGRAM" MEANS THE EDUCATOR
15 TEST STIPEND PROGRAM CREATED IN SECTION 23-3.9-303.

16 (6) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS:

17 (a) ENROLLED IN AN APPROVED PROGRAM OF PREPARATION; AND

18 (b) ELIGIBLE FOR FINANCIAL ASSISTANCE BECAUSE THE STUDENT'S
19 EXPECTED FAMILY CONTRIBUTION DOES NOT EXCEED TWO HUNDRED
20 PERCENT OF THE MAXIMUM FEDERAL PELL-ELIGIBLE EXPECTED FAMILY
21 CONTRIBUTION.

22 (7) "SCHOOL COUNSELOR" MEANS A PERSON WHO HOLDS A SPECIAL
23 SERVICES PROVIDER LICENSE WITH A SCHOOL COUNSELOR ENDORSEMENT
24 ISSUED PURSUANT TO ARTICLE 60.5 OF THIS TITLE 22 OR WHO IS
25 OTHERWISE ENDORSED OR ACCREDITED BY A NATIONAL ASSOCIATION TO
26 PROVIDE SCHOOL COUNSELING SERVICES.

27 (8) "STUDENT AID APPLICATION" MEANS THE FREE APPLICATION

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1 FOR FEDERAL STUDENT AID AND THE COLORADO APPLICATION FOR STATE
2 FINANCIAL AID.

3 (9) "STUDENT EDUCATOR" MEANS AN EDUCATOR CANDIDATE WHO
4 IS PARTICIPATING IN INTENTIONAL CLINICAL EXPERIENCE, AS DESCRIBED
5 IN SECTION 23-1-121 (2)(d), AND PLACED IN A SCHOOL- OR
6 COMMUNITY-BASED SETTING.

7 (10) "STUDENT EDUCATOR STIPEND PROGRAM" MEANS THE
8 STUDENT TEACHER STIPEND PROGRAM CREATED IN SECTION 23-3.9-302.

9 (11) "TEACHER" MEANS ANY PERSON EMPLOYED TO INSTRUCT
10 STUDENTS IN ANY SCHOOL OR NONPUBLIC SCHOOL IN THE STATE.

11 **23-3.9-302. Student educator stipend program - created -**
12 **guidelines - definition.** (1) (a) THERE IS CREATED IN THE DEPARTMENT
13 THE STUDENT EDUCATOR STIPEND PROGRAM, REFERRED TO IN THIS
14 SECTION AS THE "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND
15 PROGRAM IS TO AWARD STIPEND MONEY TO AN ELIGIBLE STUDENT TO
16 REDUCE THE FINANCIAL BARRIERS TO ENTERING THE EDUCATOR
17 WORKFORCE WHILE THE STUDENT IS A STUDENT EDUCATOR.

18 (b) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND
19 THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO
20 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM. THE DEPARTMENT
21 SHALL COLLECT DATA TO MEASURE THE EFFECTIVENESS OF THE STIPEND
22 PROGRAM, WHICH DATA MUST INCLUDE, BUT NEED NOT BE LIMITED TO:

23 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH
24 APPROVED PROGRAM OF PREPARATION;

25 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE
26 STUDENT RECEIVES EACH YEAR;

27 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE

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1 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

2 (IV) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE WHETHER THE
3 ELIGIBLE STUDENTS ENTERED THE EDUCATOR WORKFORCE AND THE
4 LOCATION OF EMPLOYMENT;

5 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT
6 WORKS A SECOND JOB TO EARN INCOME; AND

7 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS
8 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON
9 STUDENTS ENROLLED IN APPROVED PROGRAM OF PREPARATION.

10 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A
11 STUDENT MUST BE AN ELIGIBLE STUDENT AND PLACED AS A STUDENT
12 EDUCATOR. NO LATER THAN JULY 1, 2023, AND NO LATER THAN JULY 1
13 EACH YEAR THEREAFTER, EACH APPROVED PROGRAM OF PREPARATION
14 SHALL NOTIFY THE DEPARTMENT OF THE ELIGIBLE STUDENTS WHO
15 QUALIFY FOR THE STIPEND PROGRAM.

16 (b) (I) NO LATER THAN AUGUST 1, 2023, AND NO LATER THAN
17 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO
18 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED
19 PROGRAM OF PREPARATION MONEY TO DISTRIBUTE AS STIPEND MONEY TO
20 EACH ELIGIBLE STUDENT, PLUS ADDITIONAL MONEY TO PAY THE DIRECT
21 COSTS OF OPERATING THE STIPEND PROGRAM. THE APPROVED PROGRAM
22 OF PREPARATION SHALL DISTRIBUTE STIPEND MONEY, USING THE
23 STANDARD METHODS FOR ALLOCATING STATE-BASED FINANCIAL AID OR
24 AS WAGES FOR EMPLOYMENT, TO EACH ELIGIBLE STUDENT IN MONTHLY
25 INSTALLMENTS.

26 (II) AN ELIGIBLE STUDENT PLACED AS A STUDENT EDUCATOR IN A
27 SIXTEEN-WEEK PROGRAM MAY RECEIVE A STIPEND OF ELEVEN THOUSAND

1 DOLLARS, AND AN ELIGIBLE STUDENT PLACED AS A STUDENT EDUCATOR
2 IN A ONE-YEAR ACADEMIC RESIDENCY MAY RECEIVE A STIPEND OF
3 TWENTY-TWO THOUSAND DOLLARS.

4 (III) THE STIPEND AMOUNTS SET FORTH IN SUBSECTION (2)(b)(II)
5 OF THIS SECTION MUST BE ANNUALLY ADJUSTED BY THE RATE OF
6 INFLATION. THE AMOUNTS MUST BE ROUNDED TO THE NEAREST DOLLAR.
7 AS USED IN THIS SUBSECTION (2)(b)(III), "INFLATION" MEANS THE ANNUAL
8 PERCENTAGE CHANGE IN THE UNITED STATES DEPARTMENT OF LABOR
9 BUREAU OF LABOR STATISTICS CONSUMER PRICE INDEX FOR
10 DENVER-AURORA-LAKEWOOD FOR ALL ITEMS PAID BY ALL URBAN
11 CONSUMERS, OR ITS APPLICABLE SUCCESSOR INDEX.

12 (IV) NOTWITHSTANDING THE PROVISIONS OF SUBSECTIONS
13 (2)(b)(II) AND (2)(b)(III) OF THIS SECTION, IF THE AMOUNT APPROPRIATED
14 IN A STATE FISCAL YEAR IS INSUFFICIENT TO FULLY FUND STIPENDS FOR
15 THE TOTAL NUMBER OF ELIGIBLE STUDENTS FOR THAT STATE FISCAL YEAR,
16 THE DEPARTMENT SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH
17 APPROVED PROGRAM OF PREPARATION BY THE SAME PERCENTAGE THAT
18 THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL
19 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND
20 PROGRAM. EACH APPROVED PROGRAM OF PREPARATION SHALL REDUCE
21 THE STIPEND AMOUNTS DISTRIBUTED TO EACH ELIGIBLE STUDENT IN
22 PROPORTION TO THE DEFICIT.

23 (c) IF AN ELIGIBLE STUDENT DOES NOT FULFILL THE CONDITIONS OF
24 THE STUDENT EDUCATOR PLACEMENT, THE ELIGIBLE STUDENT SHALL
25 REPAY THE AWARDED STIPEND MONEY TO THE APPROVED PROGRAM OF
26 PREPARATION IN ACCORDANCE WITH THE POLICIES ADOPTED BY THE
27 COMMISSION.

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1 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
2 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING
3 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE
4 STIPEND PROGRAM, INCLUDING THE DIRECT COSTS INCURRED BY THE
5 APPROVED PROGRAM OF PREPARATION IN OPERATING THE STIPEND
6 PROGRAM.

7 **23-3.9-303. Educator test stipend program - created -**
8 **guidelines.** (1) (a) THERE IS CREATED IN THE DEPARTMENT THE
9 EDUCATOR TEST STIPEND PROGRAM, REFERRED TO IN THIS SECTION AS THE
10 "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND PROGRAM IS TO
11 AWARD STIPEND MONEY TO AN APPROVED PROGRAM OF PREPARATION TO
12 REDUCE FINANCIAL BARRIERS FOR ELIGIBLE STUDENTS BY PAYING THE
13 FEES AND COSTS, WHICH MAY INCLUDE TRAVEL AND LODGING COSTS
14 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES
15 REQUIRED FOR LICENSURE AND REQUIRED ENDORSEMENTS PURSUANT TO
16 SECTIONS 22-60.5-203 AND 22-60.5-212.

17 (b) (I) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES
18 AND THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO
19 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM.

20 (II) IN ITS ADOPTION OF ANY NECESSARY POLICIES PURSUANT TO
21 SUBSECTION (1)(b)(I) OF THIS SECTION, THE COMMISSION SHALL CREATE
22 A FORMULA FOR CALCULATING THE AMOUNT OF STIPEND MONEY
23 AWARDED TO EACH APPROVED PROGRAM OF PREPARATION BASED ON THE
24 TOTAL NUMBER OF ELIGIBLE STUDENTS IN AN APPROVED PROGRAM OF
25 PREPARATION AND THE AMOUNT REQUIRED TO PAY THE FEES AND COSTS
26 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR
27 LICENSURE AND THE REQUIRED ENDORSEMENT FOR EACH ELIGIBLE

1 STUDENT.
2 (c) THE DEPARTMENT SHALL COLLECT DATA TO MEASURE THE
3 EFFECTIVENESS OF THE STIPEND PROGRAM, WHICH DATA INCLUDES, BUT
4 NEED NOT BE LIMITED TO:

5 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH
6 APPROVED PROGRAM OF PREPARATION;

7 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE
8 STUDENT RECEIVES EACH YEAR;

9 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE
10 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

11 (IV) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE WHETHER THE
12 ELIGIBLE STUDENTS ENTERED THE EDUCATOR WORKFORCE AND THE
13 LOCATION OF EMPLOYMENT;

14 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT
15 WORKS A SECOND JOB TO EARN INCOME; AND

16 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS
17 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON
18 STUDENTS ENROLLED IN APPROVED PROGRAM OF PREPARATION.

19 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A
20 STUDENT MUST BE AN ELIGIBLE STUDENT. NO LATER THAN JULY 1, 2023,
21 AND NO LATER THAN JULY 1 EACH YEAR THEREAFTER, EACH APPROVED
22 PROGRAM OF PREPARATION SHALL NOTIFY THE DEPARTMENT OF THE
23 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND
24 PROGRAM.

25 (b) (I) NO LATER THAN AUGUST 1, 2023, AND NO LATER THAN
26 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO
27 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED

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1 PROGRAM OF PREPARATION STIPEND MONEY, PLUS ADDITIONAL MONEY TO
2 PAY THE DIRECT COSTS OF OPERATING THE STIPEND PROGRAM. THE
3 APPROVED PROGRAM OF PREPARATION SHALL DISTRIBUTE THE STIPEND
4 MONEY TO EACH ELIGIBLE STUDENT TO PAY THE FEES AND COSTS
5 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR
6 LICENSURE AND THE REQUIRED ENDORSEMENT.

7 (II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (2)(b)(I)
8 OF THIS SECTION, IF THE AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY
9 FUND THE TOTAL NUMBER OF ELIGIBLE STUDENTS, THE APPROVED
10 PROGRAM OF PREPARATION SHALL REDUCE THE STIPEND AMOUNTS TO
11 EACH ELIGIBLE STUDENT IN PROPORTION TO THE DEFICIT.

12 (c) THE APPROVED PROGRAM OF PREPARATION SHALL DETERMINE
13 THE NUMBER OF TIMES AN ELIGIBLE STUDENT MAY BE REIMBURSED IF THE
14 STUDENT MUST RETAKE THE ASSESSMENT OF PROFESSIONAL
15 COMPETENCIES.

16 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
17 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING
18 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE
19 STIPEND PROGRAM, WHICH MAY INCLUDE THE DIRECT COSTS INCURRED BY
20 THE APPROVED PROGRAM OF PREPARATION IN OPERATING THE STIPEND
21 PROGRAM.

22 **23-3.9-304. Reporting requirements.** (1) THE DEPARTMENT
23 SHALL INCLUDE THE FOLLOWING DATA CONCERNING THE STUDENT
24 EDUCATOR STIPEND PROGRAM AND THE EDUCATOR TEST STIPEND
25 PROGRAM IN THE ANNUAL REPORT REQUIRED IN SECTION 23-1-121 (6)(a):

26 (a) THE TOTAL NUMBER OF ELIGIBLE STUDENTS RECEIVING STIPEND
27 MONEY FOR THE STUDENT TEACHER STIPEND PROGRAM IN THE PRECEDING

- 1 STATE FISCAL YEAR;
- 2 (b) THE TOTAL NUMBER OF APPROVED PROGRAM OF PREPARATION
- 3 AND ELIGIBLE STUDENTS RECEIVING STIPEND MONEY FOR THE EDUCATOR
- 4 TEST STIPEND PROGRAM IN THE PRECEDING STATE FISCAL YEAR;
- 5 (c) THE TOTAL NUMBER OF ELIGIBLE STUDENTS, BROKEN DOWN BY
- 6 DEMOGRAPHIC INFORMATION, PARTICIPATING IN THE STUDENT TEACHER
- 7 STIPEND PROGRAM AND EDUCATOR TEST STIPEND PROGRAM;
- 8 (d) THE TOTAL NUMBER OF ELIGIBLE STUDENTS, BROKEN DOWN BY
- 9 DEMOGRAPHIC INFORMATION, WHO ENTER THE EDUCATOR WORKFORCE
- 10 AFTER COMPLETION OF THE APPROVED PROGRAM OF PREPARATION AND
- 11 THE LOCATION OF EMPLOYMENT;
- 12 (e) THE NAME OF THE APPROVED PROGRAM OF PREPARATION
- 13 WHERE EACH ELIGIBLE STUDENT IS ENROLLED;
- 14 (f) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
- 15 APPROVED PROGRAM OF PREPARATION;
- 16 (g) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
- 17 ELIGIBLE STUDENT FOR THE STUDENT EDUCATOR STIPEND PROGRAM IN THE
- 18 PRECEDING STATE FISCAL YEAR;
- 19 (h) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
- 20 ELIGIBLE STUDENT FOR THE EDUCATOR TEST STIPEND PROGRAM IN THE
- 21 PRECEDING STATE FISCAL YEAR;
- 22 (i) A SUMMARY OF DATA COLLECTED FROM THE ELIGIBLE
- 23 STUDENTS AND THE APPROVED PROGRAM OF PREPARATION CONCERNING
- 24 THE EFFECTIVENESS OF EACH STIPEND PROGRAM, AS DESCRIBED IN
- 25 SECTIONS 23-3.9-302 (1)(b) AND 23-3.9-303 (1)(b);
- 26 (j) FOR THE PURPOSES OF SECTION 23-3.9-302, THE NAME OF THE
- 27 SCHOOL-OR COMMUNITY-BASED SETTING WHERE EACH ELIGIBLE STUDENT

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1 IS COMPLETING THE ELIGIBLE STUDENT'S STUDENT EDUCATOR EXPERIENCE;
2 (k) FOR THE PURPOSES OF SECTION 23-3.9-303, THE TOTAL
3 NUMBER OF TIMES EACH ELIGIBLE STUDENT SITS FOR THE ASSESSMENT OF
4 PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO SECTIONS
5 22-60.5-203 AND 22-60.5-212;

6 (l) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT
7 PASSAGE RATE FOR EACH ELIGIBLE STUDENT WHO SITS FOR THE
8 ASSESSMENT OF PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO
9 SECTIONS 22-60.5-203 AND 22-60.5-212;

10 (m) FOR PURPOSES OF SECTION 23-3.9-303, THE DEMOGRAPHIC
11 INFORMATION FOR ELIGIBLE STUDENTS WHO SIT FOR THE ASSESSMENT OF
12 PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO SECTIONS
13 22-60.5-203 AND 22-60.5-212;

14 (n) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT
15 PASSAGE RATE FOR EACH APPROVED PROGRAM OF PREPARATION; AND

16 (o) RECOMMENDATIONS, IF ANY, FOR LEGISLATIVE OR
17 REGULATORY CHANGES TO FACILITATE THE EFFECTIVE IMPLEMENTATION
18 OF THE STUDENT TEACHER STIPEND PROGRAM AND THE EDUCATOR TEST
19 STIPEND PROGRAM.

20 (2) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I) TO THE
21 CONTRARY, THE REPORTING REQUIREMENTS SET FORTH IN SUBSECTION (1)
22 OF THIS SECTION CONTINUE INDEFINITELY.

23 **SECTION 3.** In Colorado Revised Statutes, 22-60.5-111, **amend**
24 (5)(a) introductory portion and (5)(a)(I); and **add** (5)(b)(II.5) as follows:

25 **22-60.5-111. Authorization - types - applicants' qualifications**
26 **- rules. (5) Temporary educator eligibility authorization.** (a) The
27 department ~~of education~~ may issue a temporary educator eligibility

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1 authorization to a person who is enrolled in an approved program of
2 preparation ~~for a special education educator~~ or who is working to attain
3 AN ALTERNATIVE TEACHER LICENSE OR AN INITIAL TEACHER LICENSE OR
4 a special services provider initial license but who has not yet met the
5 requirements for the applicable ALTERNATIVE OR initial educator license.
6 The department may issue the authorization under the following
7 circumstances:

8 (I) A school district requests the temporary educator eligibility
9 authorization to employ as a ~~special education~~ teacher or A SPECIAL
10 EDUCATION director or as a special services provider an applicant who
11 does not yet meet the requirements to obtain the applicable initial
12 educator license but who meets the eligibility criteria specified in
13 ~~paragraph (b) of this subsection (5)~~ SUBSECTION (5)(b) OF THIS SECTION;

14 (b) An applicant for a temporary educator eligibility authorization
15 shall:

16 (II.5) BE ENROLLED IN AN ALTERNATIVE TEACHER PROGRAM; OR
17 **SECTION 4.** In Colorado Revised Statutes, 22-60.5-203, **amend**
18 (4), (6) introductory portion, (6)(a), and (6)(b)(II); and **repeal and**
19 **reenact, with amendments,** (3) as follows:

20 **22-60.5-203. Assessment of professional competencies -**
21 **multiple measures to assess professional competencies - rules.**

22 (3) (a) BEGINNING IN THE 2023-24 ACADEMIC YEAR, APPLICANTS FOR
23 INITIAL TEACHER LICENSES, AND APPLICANTS FOR PROFESSIONAL TEACHER
24 LICENSES WHO DID NOT DEMONSTRATE PROFESSIONAL COMPETENCIES
25 PRIOR TO OBTAINING AN INITIAL TEACHER LICENSE, MAY DEMONSTRATE
26 PROFESSIONAL COMPETENCIES BY:

27 (I) SUCCESSFULLY COMPLETING AN APPROVED

1 PERFORMANCE-BASED ASSESSMENT;
2 (II) SUBMITTING A PORTFOLIO OF COURSE WORK FOR EXAMINATION
3 BY A REVIEW PANEL;
4 (III) SUBMITTING EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH
5 EDUCATION COURSE WORK GRADES; OR
6 (IV) A COMBINATION OF THE METHODS DESCRIBED IN
7 SUBSECTIONS (3)(a)(I), (3)(a)(II), AND (3)(a)(III) OF THIS SECTION.
8 (b) THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT
9 OF HIGHER EDUCATION AND INSTITUTIONS OF HIGHER EDUCATION, AS
10 DEFINED IN SECTION 23-3.9-301 (6), SHALL RECOMMEND TO THE STATE
11 BOARD OF EDUCATION STANDARDS AND PROCEDURES NECESSARY TO
12 IMPLEMENT THE MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES
13 SET FORTH IN SUBSECTION (3)(a) OF THIS SECTION. IN RECOMMENDING
14 STANDARDS AND PROCEDURES TO THE STATE BOARD OF EDUCATION, THE
15 DEPARTMENT SHALL CONSIDER FEEDBACK FROM STAKEHOLDERS IN THE
16 EDUCATION COMMUNITY.
17 (c) THE STATE BOARD OF EDUCATION SHALL PROMULGATE RULES
18 TO ESTABLISH THE STANDARDS AND PROCEDURES TO MEASURE
19 PROFESSIONAL COMPETENCIES THROUGH THE MULTIPLE MEASURES SET
20 FORTH IN SUBSECTION (3)(a) OF THIS SECTION.
21 (4) The state board of education shall annually review the
22 ~~assessment~~ program FOR MEASURING PROFESSIONAL COMPETENCIES
23 developed pursuant to ~~subsection (3)~~ SUBSECTION (3)(a) of this section to
24 assure the appropriateness of the assessments and the standards
25 established to determine a satisfactory level of proficiency.
26 (6) For purposes of establishing minimum competency in a
27 licensure endorsement area, the state board of education shall establish

1 minimum course work standards that align with the content standards
2 established by the state board of education pursuant to section 22-2-109
3 (3). ATTAINMENT OF THE minimum course work standards may be shown
4 in one of the following ways:

5 (a) For elementary teachers, including special education generalist
6 teachers, ~~passage of the elementary content test~~ DEMONSTRATION OF
7 COMPETENCIES USING THE MULTIPLE MEASURES SET FORTH IN SUBSECTION
8 (3)(a) OF THIS SECTION;

9 (b) For secondary teachers:

10 (II) ~~Passage of a content test in the endorsement area~~
11 DEMONSTRATION OF COMPETENCIES USING THE MULTIPLE MEASURES SET
12 FORTH IN SUBSECTION (3)(a) OF THIS SECTION; or

13 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-102, **amend**
14 (4), (5), and (6) as follows:

15 **22-60.5-102. Definitions.** As used in this article 60.5, unless the
16 context otherwise requires:

17 (4) "Alternative teacher contract" means a contract, as described
18 in section 22-60.5-207, entered into for an alternative teacher position by
19 a ~~holder of~~ PERSON WHO HOLDS an alternative teacher license pursuant to
20 section 22-60.5-201 (1)(a), OR A TEMPORARY EDUCATOR ELIGIBILITY
21 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), and a school
22 district, board of cooperative services, or nonpublic school that provides,
23 or charter school that provides or participates in, a one-year or two-year
24 alternative teacher program.

25 (5) "Alternative teacher program" means a one-year or two-year
26 program of study and training for teacher preparation, as described in
27 section 22-60.5-205, for a person of demonstrated knowledge and ability

1 who holds an alternative teacher license pursuant to section 22-60.5-201
2 (1)(a), OR A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION
3 PURSUANT TO SECTION 22-60.5-111 (5). An "alternative teacher program"
4 ~~shall~~ MUST meet the standards of and obtain the approval of the state
5 board of education and, upon completion, lead to a recommendation for
6 licensure by the designated agency providing the alternative teacher
7 program.

8 (6) "Alternative teacher support team" means a team established
9 by the designated agency for each holder of an alternative teacher license,
10 OR A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION PURSUANT TO
11 SECTION 22-60.5-111 (5), employed as an alternative teacher. At a
12 minimum, each alternative teacher support team shall be composed of the
13 alternative teacher's mentor teacher and the principal and a representative
14 of an accepted institution of higher education.

15 **SECTION 6.** In Colorado Revised Statutes, 22-60.5-205, **amend**
16 (2) introductory portion and (2)(d)(I) as follows:

17 **22-60.5-205. One-year and two-year alternative teacher**
18 **programs - legislative declaration - standards and evaluation - duties**
19 **of department - duties of the state board of education - fees.**

20 (2) Designated agencies are ~~hereby~~ authorized to implement one-year
21 alternative teacher programs or two-year alternative teacher programs,
22 which two-year programs were formerly known as teacher in residence
23 programs, as follows:

24 (d) (I) A person employed as an alternative teacher ~~shall~~ MUST
25 hold an alternative teacher license issued pursuant to section 22-60.5-201
26 (1)(a), OR A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION
27 PURSUANT TO SECTION 22-60.5-111 (5). Except as otherwise provided in

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1 ~~subparagraph (H) of this paragraph (d)~~ SUBSECTION (2)(d)(II) OF THIS
2 SECTION and section 22-60.5-207 (2), a person may be employed as an
3 alternative teacher for a total of two years. A person employed as an
4 alternative teacher ~~shall~~ MUST meet the content-area education
5 requirements specified by rule of the state board of education.

6 **SECTION 7.** In Colorado Revised Statutes, 22-60.5-206, **amend**
7 (1), (2)(e), and (3) as follows:

8 **22-60.5-206. Alternative teacher support teams - duties -**
9 **advisory councils.** (1) The designated agency shall establish an
10 alternative teacher support team for each ~~holder of~~ PERSON WHO HOLDS
11 an alternative teacher license, OR A TEMPORARY EDUCATOR ELIGIBILITY
12 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), WHO IS employed
13 as an alternative teacher through an alternative teacher program. At a
14 minimum, each alternative teacher support team must include an
15 alternative teacher's mentor teacher and the principal and a representative
16 of an accepted institution of higher education, if applicable.

17 (2) The alternative teacher support team shall:

18 (e) Make a recommendation to the school district that employs an
19 alternative teacher concerning ~~his or her~~ THE ALTERNATIVE TEACHER'S
20 eligibility to receive an initial teacher license or whether ~~he or she~~ THE
21 ALTERNATIVE TEACHER is unable to complete the one-year alternative
22 teacher program due to unforeseen circumstances, but should apply for an
23 extension of the alternative teacher license, OR TEMPORARY EDUCATOR
24 ELIGIBILITY AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), with
25 the expectation that ~~he or she~~ THE ALTERNATIVE TEACHER will complete
26 ~~his or her~~ THE program within one additional year.

27 (3) As a member of an alternative teacher support team, the

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1 mentor teacher has primary responsibility for representing the faculty and
2 parents in evaluating and making recommendations regarding the
3 issuance of an initial teacher license to an alternative teacher or renewal
4 of an alternative teacher license, OR TEMPORARY EDUCATOR ELIGIBILITY
5 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), for one
6 additional year. In recognition of the significant duties and
7 responsibilities of mentor teachers, the designating school district shall
8 make appropriate provisions as are necessary to ensure the proper
9 discharge of the duties and responsibilities by the mentor teacher.

10 **SECTION 8. Act subject to petition - effective date.** This act
11 takes effect at 12:01 a.m. on the day following the expiration of the
12 ninety-day period after final adjournment of the general assembly; except
13 that, if a referendum petition is filed pursuant to section 1 (3) of article V
14 of the state constitution against this act or an item, section, or part of this
15 act within such period, then the act, item, section, or part will not take
16 effect unless approved by the people at the general election to be held in
17 November 2022 and, in such case, will take effect on the date of the
18 official declaration of the vote thereon by the governor.